

## PETER KEMP

1937 – 2018



On August 4, 2018, the World Philosophical Society<sup>1</sup> had a severe loss – prominent philosopher, theologian, Head of the Institute of Philosophy of Education next to the University of Aarhus (Denmark), Head of the International Federation of Philosophical Society (FISP) (2003-2008), President of the XXII World Congress of Philosophy (2008) Peter Kemp passed away. The prominent philosopher had many other titles and degrees<sup>2</sup> the mere enumeration of which would require a large volume. The present Memoriam aims to present the Danish philoso-

pher from the viewpoint of his vast professional network and immediate cooperation with Armenian Philosophical Society. He was Academician Georg Brutian's good friend and colleague, Academician of the International Academy for Philosophy (2001); Foreign Member of the Armenian Philosophical Academy (2001); Foreign Member of the International Institute for Metaphilosophy, Transformational Logic and Argumentation next to Khachatur Abovian Armenian State Pedagogical University (2011-2015, presided by Academician Georg Brutian).

The cooperation of Khachatur Abovian Armenian State Pedagogical University with Professor Kemp was multifaceted. He was the member of Editorial board of the journal of the International Institute for Metaphilosophy, Transformational Logic and Argumentation *WISDOM* (2011-2015) and was actively engaged in the works of journal from the very day of its establishment. Professor Kemp's articles were regularly published in the journal. He was not only the member of Editorial Board but was also among the honourable top reviewers.

On April 16-17, 2012, in Yerevan, the International Conference *Practical and Theoretical Problems of the Development of Transforming Society (philosophical and psychological aspects)* was held. The Conference was organised by the International Institute for Metaphilosophy, Transformational Logic and Argumentation of Khachatur Abovian Armenian State Pedagogical University, the International Academy for Philosophy and the Armenian Philosophical Academy.

<sup>1</sup> See: <https://www.fisp.org/>.

<sup>2</sup> See: "2008 président du XXIIe Congrès Mondial de Philosophie tenu à Seoul, Corée. Il a publié en français: *Théorie de l'engagement*, I-II, Paris, 1973; *Éthique et Médecine*, Tierce et INSERM, Paris 1987; *L'irremplaçable*, Une éthique de la technologie, 1997, Levinas, une introduction philosophique 1997, Sagesse pratique de Paul Ricœur, Huit études, Editions du Sandre, Paris, 2010, traducción en español par Lisbeth Sagols Sales: *Sabiduría práctica de Paul Ricoeur*, Fontamara, México, D.F., 2011. Co-auteur de: *Technologies et Sociétés*, Galilée, Paris, 1980; *Le discours bioéthique*, Editions du Cerf, Paris, 2004, *L'Éco-éthique de Tomonobu Imamichi*, Editions du Sandre, Paris. En espagnol: *La mundialización de la ética*, Traducción Lisbeth Sagols Sales, Fontamara, Mexico, D.F., 2007. En anglais: *Citizen of the World: The Cosmopolitan Ideal for the Twenty-First Century*, Humanity Books, New York, 2011". <https://www.fisp.org/peter-kemp>

In the Plenary Session of the Conference, Peter Kemp presented a report entitled *Cosmo-*

*politanism in Our Time.*



Plenary Session of the Conference (from left to right): David Cooke (UK), Evangelos Moutsopoulos (Greece), former Minister of Education and Science of the Republic of Armenia Armen Ashotyan, Georg Brutian (Armenia), Peter Kemp (Denmark), Hans Köchler (Austria), former Prime Minister of the Republic of Armenia Tigran Sargsyan.





*Plenary Session of the Conference. From left to right: former Minister of Education and Science of the Republic of Armenia Armen Ashotyan, former Prime Minister of the Republic of Armenia Tigran Sargsyan, Georg Brutian (Armenia), Peter Kemp (Denmark), Hans Köchler (Austria).*



*Co-Presidents of the International Academy for Philosophy: (from left to right) Hans Köchler (Austria), Georg Brutian (Armenia), Evangelos Moutsopoulos (Greece).*



*Section 2. Problems of Transformational Society.  
Co-Chairs: Robert Djidjian (Armenia), Peter Kemp (Denmark).*



*Peter Kemp lecturing*

As an ardent and concerned “World Citizen” or “Cosmopolite”, Professor Kemp was alarming about the current global problems (financial globalization of democratic control over economy and technologies, national consciousness and global responsibility clash, resource consumption, pollution, hunger, epidemic, international crime, genocide, terrorism (including state-supported terrorism), struggle for world domination, etc.).

At the same time, the humanist philosopher forewarns that the “World Citizen” should not

protest against the national citizen, and global thinking and way of acting should serve as a guard for “National Policy”, for its personal and everyday functioning.

On April 18, 2012, Professor Peter Kemp also had a public lecture at Khachatur Abovian Armenian State Pedagogical University titled *Towards a Global Legal Order*. During the lecture, the Armenian audience was especially impressed by the humanistic ideas and the theory of humanistic laws that are, as he prioritized, an urgent necessity as “the world society is in the

same boat” and it should struggle for “the victory of the demand of logic, social debates and dialogues within politics and education”.

Professor Kemp was also interested in the destiny and activity of educational institutions in the modern world. The latter, starting with elementary schools and higher education institutions are more exposed to political pressure, and the reason is to make them such governmental institutions that will “sell knowledge” and will boost the competitiveness of not only between educational institutions but also between nations. Such political transformation of education means that the aim of education and investigations are less referring to the formation of good life within the society and boosting the cultural and ethical formation of a human, and are mainly refers to

the study of technical and scientific performance enhancement in order to broaden the production of material goods and make them competitiveness in the national and international markets. As a result, education becomes “less humanistic”. Civilisation is no longer a matter of promoting the establishment and maintenance of peace in the global human community and throughout the world. Now the problem is how to oppose to such tendency of education to become non-humanistic, how to adapt to national and global competition. The Danish philosopher of education in this situation the politics should set the rules of ethics for “good life”, the world order of world justice and national and supranational laws.



## GUEST LECTURE

at the Armenian State Pedagogical University  
after Khachatur Abovyan  
14:00 - 15:00, Bigconference hall, second floor  
YEREVAN, 18 APRIL 2012

Professor Emeritus of Philosophy  
Director of Centre for Ethics and Law  
President of the XXII World Congress of Philosophy – [www.wcp2008.org.kz](http://www.wcp2008.org.kz)  
Unity of Philosophy of Education, Department of Education,  
University of Aarhus, Campus Emdrup,  
Academician of the International Academy for Philosophy

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TOWARDS A GLOBAL LEGAL ORDER

Abstract

*To the extent that global commerce means that “we are all in the same boat”, it may open our eyes to the truth that, without a will to live together, we are all lost and destroyed by the forces of things. It may teach us that we cannot survive without recognizing a certain global legal order to ensure the peace of the world. In so doing, commercial and economic life in our time may help open our eyes to the practical necessity of this order. But we also need imaginative forces so that the law can express a humanization that, in politics and education, may triumph over the logic of the market.*





*In the Armenian Genocide  
Museum-Institute (Yerevan, Armenia).*



*In Ararat Brandy Factory  
(Yerevan, Armenia).*



*Conference Closing Celebration.*

The Editorial Board of the journal *WISDOM* expresses its deep sorrow and condolences to the relatives and family members of the renowned philosopher and is grateful for the fact that he had a significant role in the creation and

establishment of the magazine. His colleagues from Khachatur Abovian Armenian State Pedagogical University will keep safe the bright memories about him.

Hasmik HOVHANNISYAN  
(Dr.) Head of the Chair of Philosophy and Logic  
named after Academician Georg Brutian  
at Khachatur Abovian Armenian State Pedagogical University,  
Editor-in-Chief of the journal *WISDOM*

## NOTES TO CONTRIBUTORS

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- font size for the text of the article - 12, for the footnotes - 10,
- line spacing for the text of the article - 1.3, for the footnotes – 1, first line - 0.8 cm.

## ARTICLE LENGTH

Not exceeding 8000 words.

## ARTICLE TITLE

- should outline the general scope of the article and not exceed eight words,
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## AUTHORS' DATA

- first name(s), last name(s), and CVs of the manuscript author(s)
- full name and postal address of each author's workplace, organisation,
- position, rank, academic degree,
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## ABSTRACT

- should not exceed 200 words,
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## INTRODUCTION should

- reflect the article's contribution to the scopes of philosophy and methodology of science,
- reflect the current concerns in the area,
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## CONCLUSIONS

should be clearly formulated and presented.

## KEYWORDS

- should be up to ten,
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## REFERENCES

- The manuscript should be constructed according to the APA citation System. For instance: (Soros, 2001, p. 10) (Toulmin, 1958, pp. 56-57) (Hilbert & Bernays, 1934).
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latin references should be included as well.  
For instance:

Бругян, Г. А. (1992). *Очерк теории аргументации*. Ереван: Изд-во АН Армении.

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Toulmin, S. E. (1958). *The Uses of Argument* (updated ed., 2003; reprint, 2006). New York: Cambridge University Press.

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Calfee, R. C., & Valencia, R. R. (1991). *APA guide to preparing manuscripts for journal publication*. Washington: American Psychological Association.

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Ayer, A. J. (Ed.). (1959). *Logical Positivism*. Glencoe, Illinois: The Free Press.

***For an article in a journal:***

Jacoby, W. G. (1994). Public attitudes toward government spending. *American Journal of Political Science*, XXXVIII(2), 336-361.

***For a book section:***

O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: A metaphor for healing, transition, and transformation. In B. R. Wainrib (Ed.), *Gender issues across the life cycle* (pp. 107-123). New York: Springer.

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- Djidjian, R. Z. (2015). Understanding Capacity as the Principle Difficulty in Building Artificial Intellect. *Wisdom*, 4(1). Retrieved May 26, 2016 from: <http://www.wisdomperiodical.com/index.php/wisdom/article/view/115>
- Djidjian, R. Z. (2016). Paradoxes of Human Cognition. *Wisdom*, 7(2), 49-58. doi:10.24234/wisdom.v2i7.137

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If the manuscript contains non-alphabetic characters (e.g. logical formulae, diagrams) then:

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